

Score form French

Examiner: _____

Test date: _____

Participant code: _____

Date of birth: _____

Chronological Age: _____

X: substitution

∅: omission

R: word is repeated (after prompt)

Word	IPA										R	Process/Remarks
1. Pomme (<i>apple</i>)	p	ɔ	m									
2. Vache (<i>cow</i>)	v	a	ʃ									
3. Robe (<i>dress</i>)	ʁ	ɔ	b									
4. Douche (<i>shower</i>)	d	u	ʃ									
5. Vague (<i>wave</i>)	v	a	g									
6. Lampe (<i>lamp</i>)	l	ɑ̃	p									
7. Balle (<i>ball</i>)	b	a	l									
8. Sac (<i>bag</i>)	s	a	k									
9. Jupe (<i>skirt</i>)	ʒ	y	p									
10. Dame (<i>lady</i>)	d	a	m									
11. Bague (<i>ring</i>)	b	a	g									
12. Jambe (<i>leg</i>)	ʒ	ɑ̃	b									
13. Œuf (<i>egg</i>)	œ	f										
14. Singe (<i>monkey</i>)	s	ɛ̃	ʒ									
15. Fumée (<i>smoke</i>)	f	y	m	e								
16. Oreille (<i>ear</i>)	o	ʁ	ɛ	j								
17. Chaise (<i>chair</i>)	ʃ	ɛ	z									
18. Olive (<i>olive</i>)	ɔ	l	i	v								
19. Banane (<i>banana</i>)	b	a	n	a	n							
20. Oiseau (<i>bird</i>)	w	a	z	o								
21. Viande (<i>meat</i>)	v	j	ɑ̃	d								
22. Couronne (<i>crown</i>)	k	u	ʁ	ɔ	n							
23. Chaussette (<i>sock</i>)	ʃ	o	s	ɛ	t							
24. Poisson (<i>fish</i>)	p	w	a	s	ɔ̃							
25. Montagne (<i>mountain</i>)	m	ɔ̃	t	a	ɲ							
26. Pizza (<i>pizza</i>)	p	i	d	z	a							
27. Girafe (<i>giraffe</i>)	ʒ	i	ʁ	a	f							
28. Glace (<i>ice cream</i>)	g	l	a	s								
29. Fleur (<i>flower</i>)	f	l	œ	ʁ								
30. Guitare (<i>guitar</i>)	g	i	t	a	ʁ							
31. Montre (<i>watch</i>)	m	ɔ̃	t	ʁ								
32. Grenouille (<i>frog</i>)	g	ʁ	ə	n	u	j						
33. Zèbre (<i>zebra</i>)	z	ɛ	b	ʁ								
34. Fromage (<i>cheese</i>)	f	ʁ	o	m	a	ʒ						
35. Casquette (<i>cap</i>)	k	a	s	k	ɛ	t						
36. Confiture (<i>jam</i>)	k	ɔ̃	f	i	t	y	ʁ					
37. Champignon	ʃ	ɑ̃	p	i	ɲ	ɔ̃						
38. Arbre (<i>tree</i>)	a	ʁ	b	ʁ								
39. Triangle (<i>triangle</i>)	t	ʁ	i	j	ɑ̃	g	l					
40. Hélicoptère	e	l	i	k	ɔ	p	t	ɛ	ʁ			
Total amount of consonant errors (substitutions and omissions)												A.
Total amount of consonants produced												B.
108 minus- consonants of words that were not produced												
(B-A) / B * 100												PCC

This overview shows how many opportunities for production there are for each consonant. Transfer each speech error from the previous form and discover how many times each consonant was omitted or substituted.

Syllable initial						Syllable final					
Acquired < 1;11											
m-	m-	m-	m-			-m	-m				
Acquired 2;0 - 2;5											
t-	t-	t-	t-			-t	-t				
p-	p-	p-				-p	-p	-p			
b-	b-	b-				-b	-b				
Acquired 2;6 - 2;11											
n-	n-					-n	-n				
z-	z-	z-				-z					
f-	f-					-f	-f				
ʃ-						-ʃ					
Acquired 3;0 - 3;5											
d-	d-					-d	-d				
k-	k-	k-	k-	k-		-k					
g-						-g	-g				
l-	l-	l-				-l					
w-											
v-	v-					-v					
ʋ-	ʋ-	ʋ-	ʋ-			-ʋ	-ʋ	-ʋ	-ʋ		
fl-	gl-					-gl					
pw-											
tʋ-						- tʋ					
Acquired 3;6 - 3;11											
ʃ-	ʃ-	ʃ-				-ʃ	-ʃ				
ʒ-	ʒ-	ʒ-				-ʒ	-ʒ				
gʋ-	fʋ-										
vj-											
Acquired > 4											
j-						-j	-j				
s-	s-	s-	s-			-s	-s				
						-ʋʋ	-ʋʋʋ				

Based on data from monolingual French speaking children in Quebec (Canada). Age at which 75% of the children have acquired the sound. MacLeod, A. A. N., Sutton, A., Trudeau, N., & Thordardottir, E. (2011)