Annual report 2022

2022 was a second year of transition for Kentalis International Foundation (K-IF). Where in the first year the emphasis was on a smaller team that had to find its way in following a new strategy, the second year was all about ordering, efficiency gains and the search for development opportunities. A start was also made with working in a project management system. Furthermore, in 2022 -with the necessary precautions - to travel more internationally. Training activities carried out since the start of the pandemic had been delayed, and where online training was not an option, project travel had been delayed and could be picked up again in 2022.

Projects in 2022

In 2022, K-IF carried out seventeen international projects and fifteen colleagues were deployed as experts. There was a lot of focus on completing the training courses in Zambia on reading education for children who are deaf in early primary education and on awareness of parents and the local community about being deaf in cooperation with the Zambian Deaf Association. Thanks to the financial support of the American donor USAID, Zambia has concrete products such as an online training package for teachers on reading methods and a practical set manuals as a reference work.

The need for online learning resources, also in developing countries, remains. This has made K-IF decide to start an internal project in 2022: the further development of the English-language learning platform. Our vision is to convert Kentalis' most important knowledge about the target group deaf and hard of hearing into interactive basic modules, which can reach a wider group of professionals in the Global South. The skills training then takes place on location with a hands-on training by the various Kentalis colleagues who join us on our training missions. Delivery of the renewed learning platform is expected in mid-2023.

Furthermore, in 2022, K-IF continued the project collaboration with universities in Uganda and Tanzania. In these projects, we mainly focus on training teachers. In 2022, we will also have a new knowledge exchange project started in Aruba with a local cluster-2 school and a foundation for Hearing Care.