



Koninklijke  
Kentalis

# Teaching Deaf Learners

Reflections from educational perspectives

Annet de Klerk

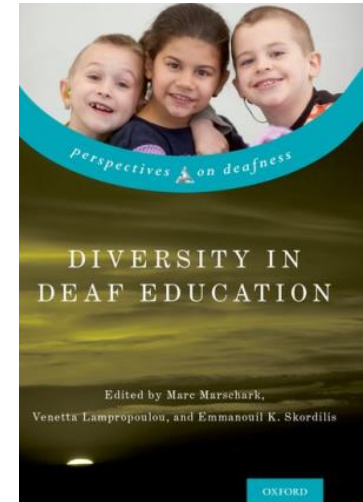
19 november 2019

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# Knowing what works!

## 5 domains:

- Early communication & word learning
- Literacy: reading and writing
- Stimulating cognitive processes
- Identity & psychological well-being
- Accommodating diversity: deaf learners from Asia, Africa, South-America



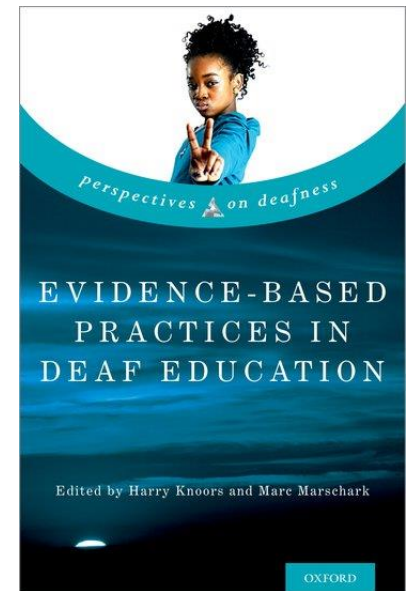
# It's all about the teacher!

## Teachers and the quality of their teaching

(Hattie, 2012; Knoors & Hermans, 2010; Stinson & Kluwin, 2011; Knoors, De Klerk & Marschark, 2019)

## Teaching is a complex activity (Korthagen, 2010)

## Information is not implantable



# Teacher training: What really works.....

## Influencing teacher's behavior is complex

(Korthagen, 2010)

- **Teachers learn to teach by teaching**
- **Training on the job, in the classroom.**
- **Video coaching**
- **Teachers observing each other**
- **Doing research in own practice**



# Excellent teachers of the deaf

- **Knowing what interventions really work**
- **Capable to apply interventions in practice**
- **Monitoring whether the intervention really works**



# Professional learning community

(DuFour & Fullan, 2015)

Some characteristics.....

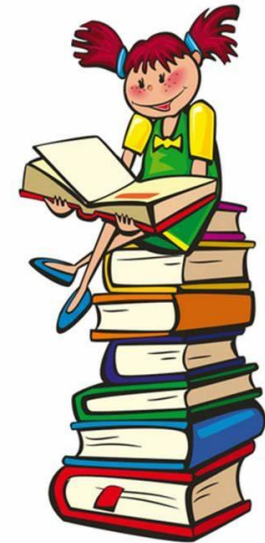
- **Ongoing drive for improvement**
- **Shared values and vision & shared goals** → aimed at students' learning
- **Collaborative learning: joint research**
- **Action oriented: learning by doing**
- **Improvement based on evaluation of outcomes: PDCA**



# The Masterplan Literacy

**Joint research: teachers & researchers**

**It's all about priorities and urgency**



**Interventions at all Kentalis schools to enhance reading instruction and improve reading results**

# Research in Co-enrollment

(De Klerk, Hermans, Wauters, De Laat, Kroon, Knoors, 2019)

## Children

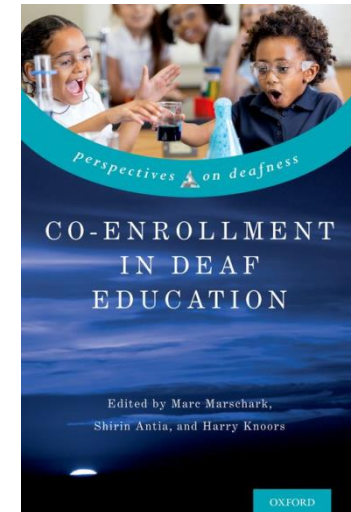
- Social position / Wellbeing
- Language development  
(Sign language / Spoken language)
- School achievements
- Executive functioning
- Identity development

## Collaboration

- Teachers
- Interpreters

## Parents

- Perception of / experiences with co-enrollment program







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**Thank you very much for your attention!**

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